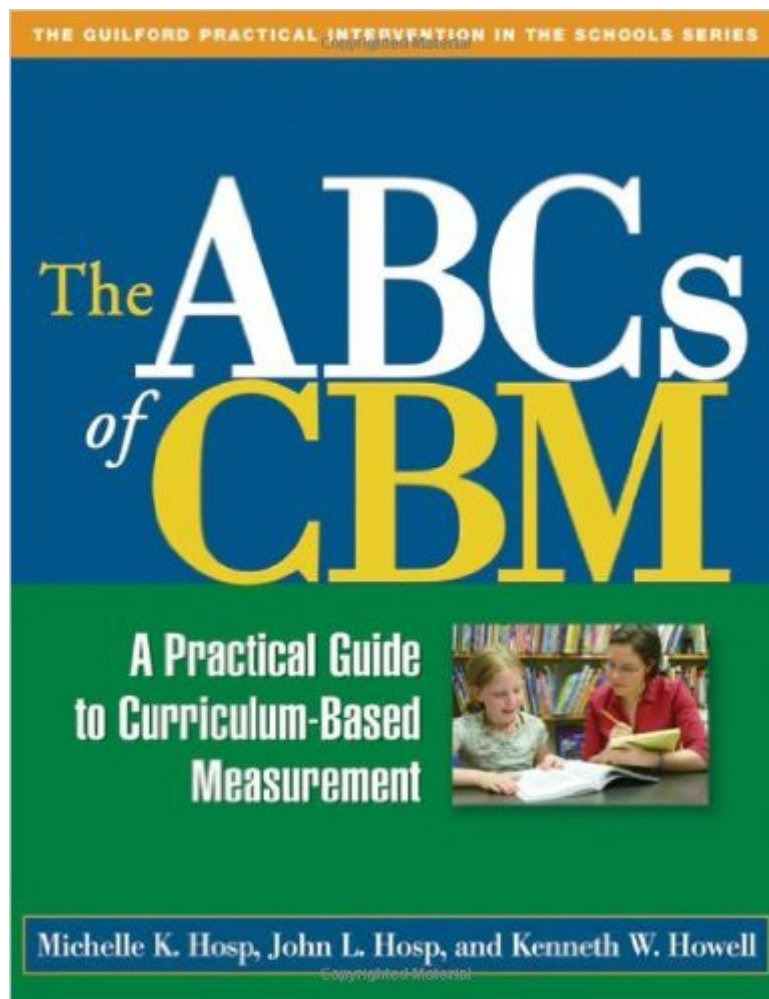


The book was found

The ABCs Of CBM, First Edition: A Practical Guide To Curriculum-Based Measurement (Practical Intervention In The Schools)



Synopsis

This pragmatic, accessible book presents an empirically supported conceptual framework and hands-on instructions for conducting curriculum-based measurement (CBM) in grades K-8. The authors provide the tools needed to assess student learning in reading, spelling, writing, and math, and to graph the resulting data. The role of CBM in systematic instructional problem solving is explained. Every chapter includes helpful answers to frequently asked questions, and the appendices contain over 20 reproducible administration and scoring guides, forms, and planning checklists. The large-size format and lay-flat binding facilitate photocopying and day-to-day use. See also *The ABCs of Curriculum-Based Evaluation: A Practical Guide to Effective Decision Making*, by John L. Hosp, Michelle K. Hosp, Kenneth W. Howell, and Randy Allison, which presents a broader problem-solving model that utilizes CBM. Â

Book Information

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Customer Reviews

Excellent source, especially for me in graduate school as I do my practicum in the schools. Couldn't live without it!

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College bookstore and it will not allow printing from the hoaky YUZU app that is required to read it. I know and love the kindle books, wish I had known before buying it that the version didn't matter to my professor as much as the need to print. I'm now trying to find the assessments from other sources.

I have referred to this book many times since purchase and have also lent it to colleagues. It is a practical guide for measuring and monitoring progress if you do not have access to tools such as Aims Web. The norms provided are reliable and easy to apply to student work. This book is definitely worth the investment.

I had to purchase this book for a Special Education Assessment class. It is easy to read, not full of jargon, and comprehensive. The charts and tables for calculating scores are especially helpful.

This book is a nice resource for us school psychologists who are trying to do more than just get by within the guidelines given to us by the school system. It is a book I will turn back to often.

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This is a well written book for teachers especially teachers who work with students with special needs or learning disabilities.

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